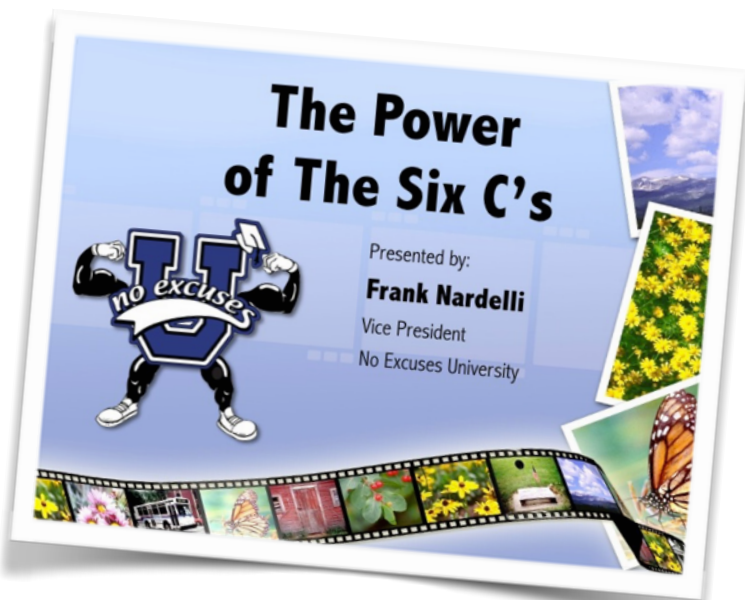




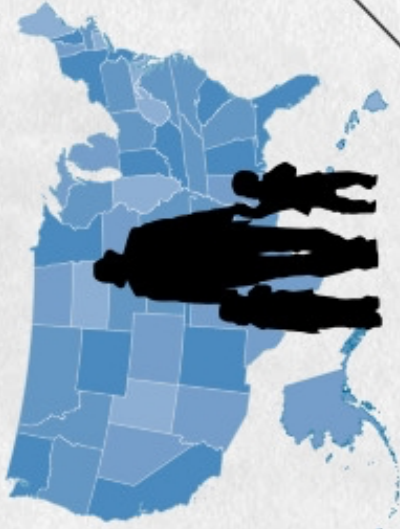
The Power of The Six C's

PRESENTED BY:
FRANK NARDELLI
Vice President
No Excuses University
frank@noexcusesu.com



THE NEU PRO

The No Excuses University Professional, a.k.a. the NEU Pro, is the Teacher, Staff Member or Administrator at a No Excuses University that endorses the Six Exceptional Systems designed and implemented at their school. S/he demonstrates these Six Essential Characteristics and dedicates his/her professional life to supporting every child's effort to prepare for College.



COLLABORATIVE

The NEU Pro is aware of his/her own strengths and weaknesses. S/He makes time to work with their colleagues in a way that maximizes accountability and minimizes anxiety.

CREATIVE

The NEU Pro is innovative and loves to explore new ways to get results for their students.



COURAGEOUS

The NEU Pro ignores those who say our dreams for our students' futures are unrealistic and impossible. NEU Pros hold each other accountable and come together as a critical mass to confront the status quo.



COLLEGE AND CAREER CRAZY

The NEU Pro reveals the benefits of a college degree to all students in practical and achievable ways that offer hope for a better future. A fire of passion and enthusiasm for College and Careers is ignited by the NEU Pro on every NEU Campus.



CHARACTER CENTERED

The NEU Pro takes responsibility for all of their students and looks for opportunities to teach behavior. The NEU Pro is a role model and understands s/he must practice what is preached.



COMMITTED

The NEU Pro believes every student deserves the opportunity to be educated in a way that prepares them for college if they so choose to attend.

COMMITTED

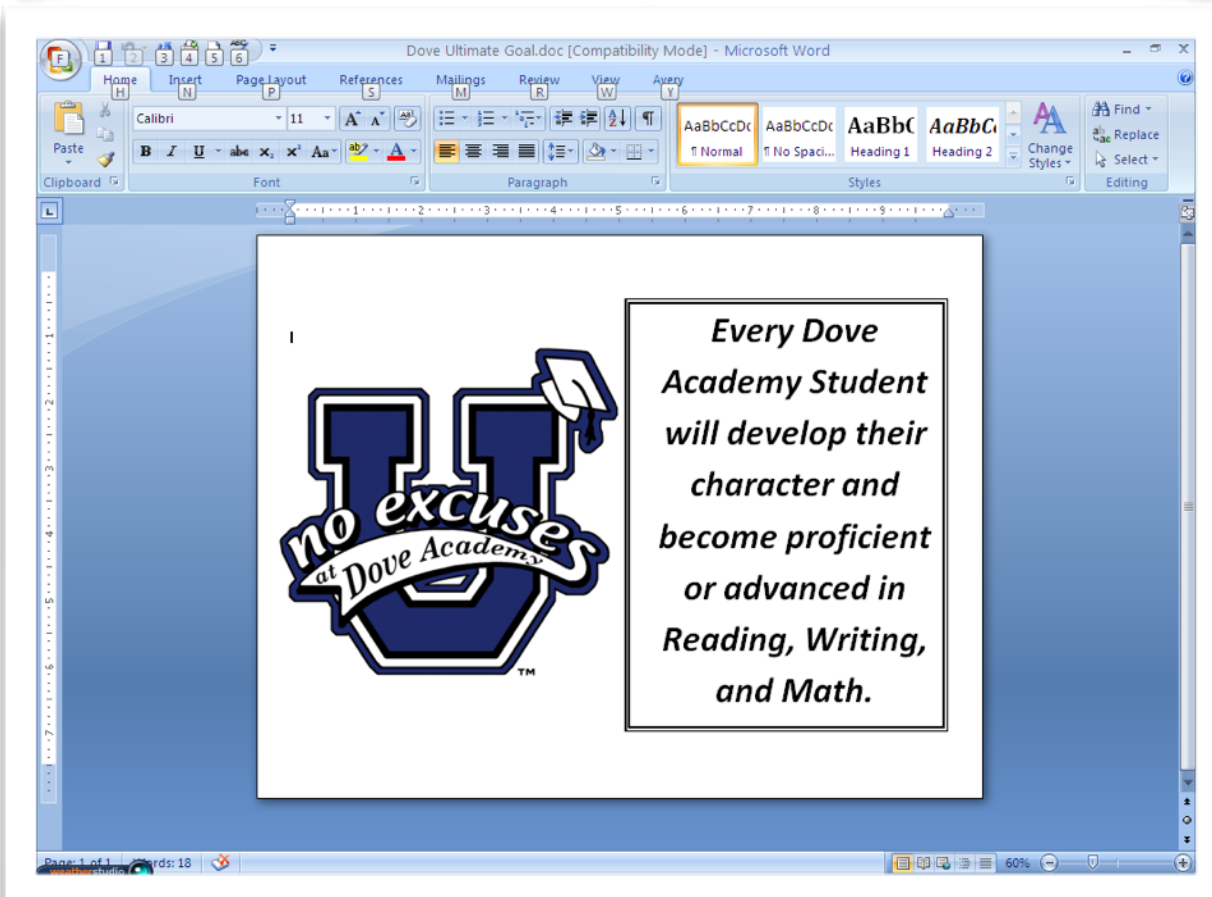
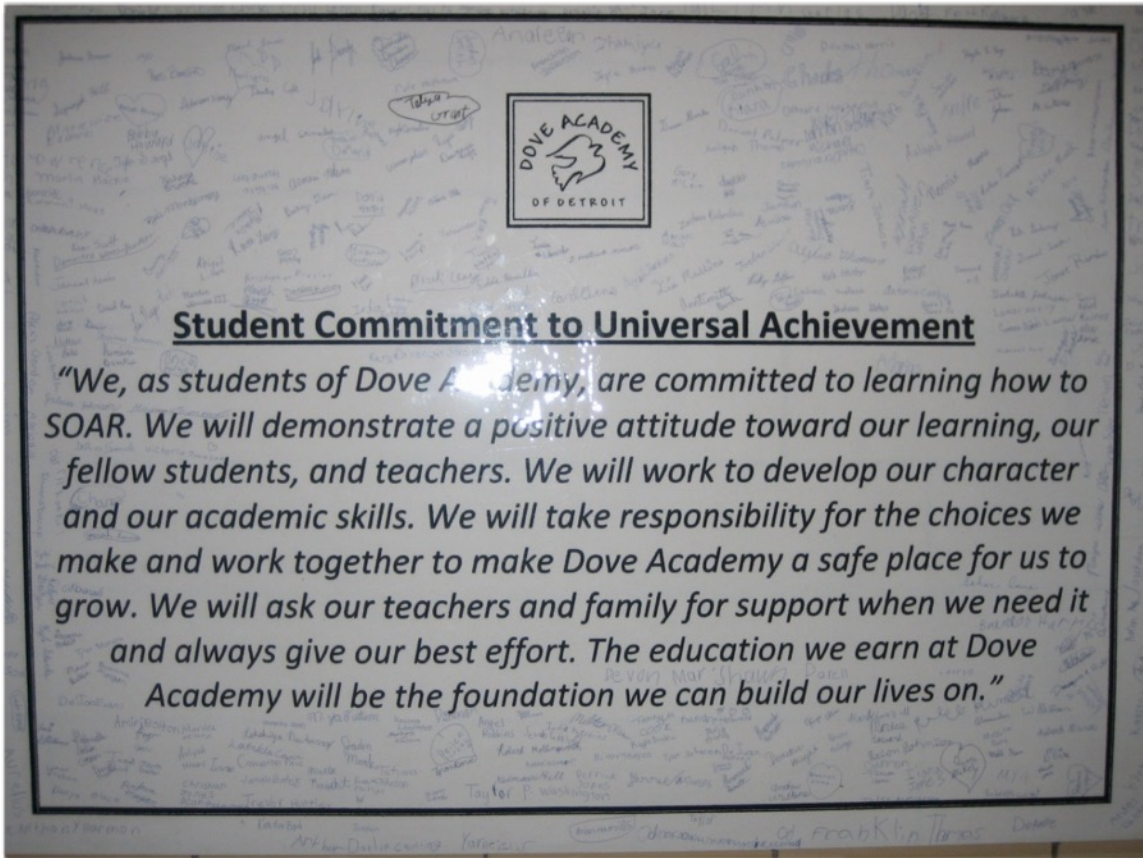
Committed to What?

- The idea that every student deserves the opportunity to be educated in a way that prepares them for college if they so choose to attend.
- The SCHOOL has the POWER to make that OPPORTUNITY a REALITY.

Who are you as a school? What are you trying to do?

- 1) Understand it
- 2) Commit to it (Believe it)
- 3) Make it Happen





COURAGEOUS

What Do You Want for Your Students?

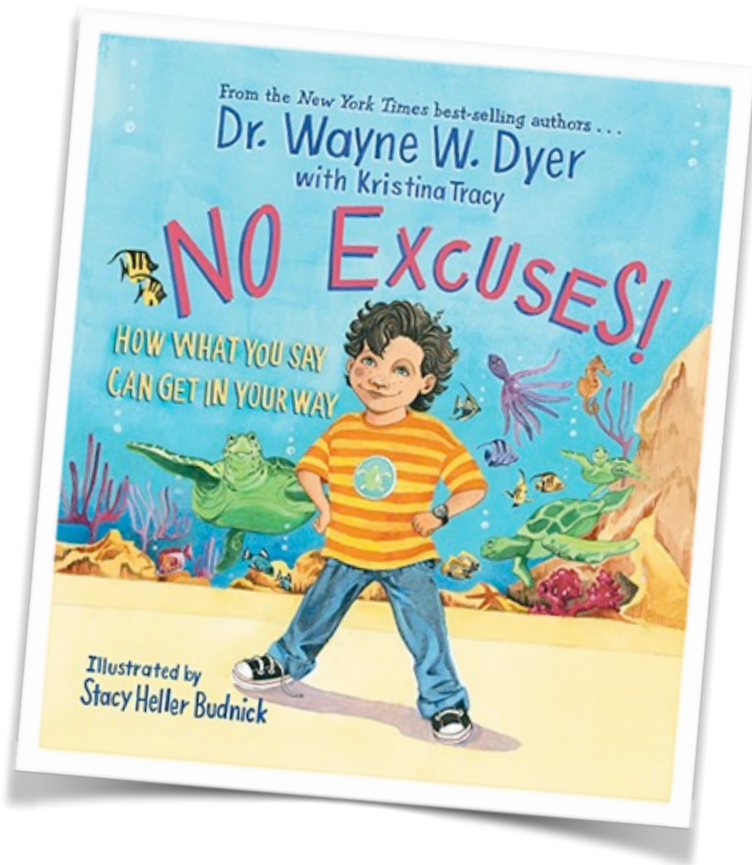
Make a List

Why can't you do this?

Why can't your team?

Why can't your school?

Why can't your community?



The Choice:

Let Your Excuses
Influence Your Actions

OR

Take Action
DESPITE
Your Excuses

(insert COURAGE here)



COLLABORATIVE

Our Collaboration is...

- ✓ Based on action-oriented commitments
- ✓ Scheduled well in advance
- ✓ Driven by professional attitudes
- ✓ Focused on results

- Described by Damen Lopez, Founder of No Excuses University -

A Set Agenda to Increase Productivity

Items for Information

A list of information that all team members need to be made aware of. These items are NOT discussed during the Collaboration.



Items for Presentation

A list of what the Team will discuss during the Collaboration.



Items for Action

List of actions the members of the Team need to complete before the next Collaboration.



WEEKLY Collaboration Notes

_____ (Your Grade Level Team's)

Meeting Date: _____

1. **Items for Information** (List information here that all of your team members need to be made aware of. These items will **NOT** be discussed during this Weekly Collaboration)

{Fill in your Items for Information Here}

2. **Items for Presentation** (List here what your Grade Level Team will discuss during this Weekly Collaboration):
 1. Lesson Planning for next week's Core Literacy Block
 2. Common Assessments coming up (check your grade level's Assessment Calendar) or Common Assessment Results that need to be discussed
 3. Parallel Block Briefing (each member of your Team needs to brief all of their teammates on what they accomplished during the Parallel Block they are responsible for over the last week)
 4. Other Items for Presentation: (list these items below)

{Fill in your Items for Items for Presentation Here}

3. **Items for Action** (List the actions the members of your Grade Level Team need to complete before your next Weekly Collaboration):

{Fill in your Items for Items for Action Here}

Please provide a copy of your complete Weekly Collaboration Notes to every member of your Team and to the Principal



"We are committed to creating a school that gives every student the opportunity to SOAR. Every student will have the opportunity to be successful. Every student will have the opportunity to develop their character and their academic skills. The elementary education we provide our students will serve as the foundation that our students will build their lives upon."



Dove Academy Full Staff Collaboration Schedule

2010-2011

Date	Host	Time	Meeting Location	Some of the Items to be Presented
Sept. 7	Frank & Phil	3:40pm-4:40pm	Music Room	First 2 Weeks of School, Constitution Day
Sept. 27	Kindergarten Team	3:40pm-4:40pm	Ms. Wilson's K Classroom	Fall PST, Fall Terra Nova 3, Fall Count, 1 st Marking Period Progress Reports
October 8 (Pro D Day)	n/a	9:00am-3:00pm	n/a	MEAP Testing, MAPSA Conference planning, NCA QAR Preparation
October 25	First Grade Team	3:40pm-4:40pm	Mrs. Hawkins' 1 st grade Classroom	Fall Festival and Halloween Festivities
Nov. 1 & 2 (Pro D Days)	n/a	9:00am-3:00pm	Cobo Hall	Attend MAPSA Conference
Nov. 8	Second Grade Team	3:40pm-4:40pm	Mrs. Severn's 2 nd grade Classroom	1 st Marking Period Report Cards and Parent Teacher Conferences, Veteran's Day
Dec. 6	Third Grade Team	3:40pm-4:40pm	Mr. Lupescu's 3 rd grade Classroom	2 nd Marking Period Progress Reports
Jan. 10	Fourth Grade Team	3:40pm-4:40pm	Mrs. Dmuchowski's 4 th grade Classroom	Black History Month plans, Science Fair projects, 2 nd Marking Period Report Cards and Conference Requests

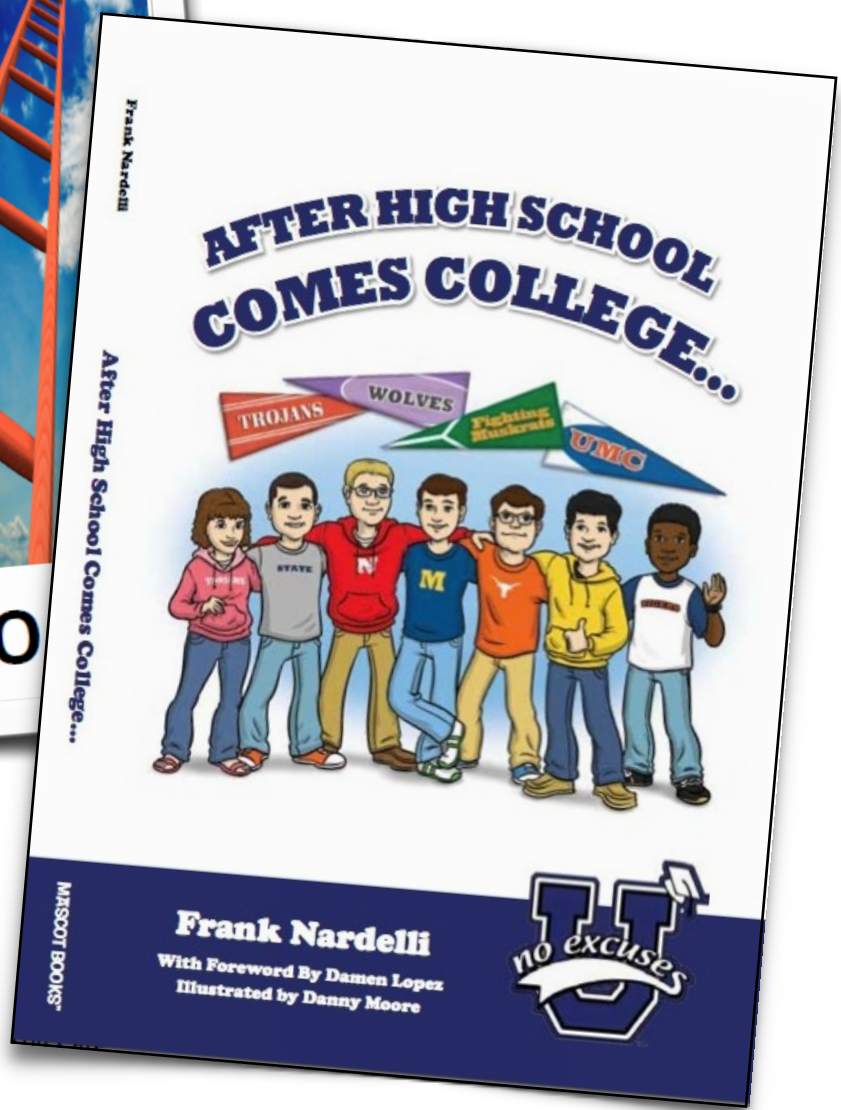
CREATIVE

DOVE ACADEMY STUDENTS ARE COLLEGE BOUND!

Dove Academy students will graduate from:

Grade Level	High School	College
K	2018	2026
1	2017	2025
2	2016	2024
3	2015	2023
4	2014	2022
5	2013	2021
6	2012	2020
7	2011	2019

TOGETHER, WE SO



The More Know: The College Graduation Table

Quickly determine the college graduation year for each of your grade levels.

Grade Level	School Year						
	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Pre-K	2030	2031	2032	2033	2034	2035	2036
K	2029	2030	2031	2032	2033	2034	2035
1	2028	2029	2030	2031	2032	2033	2034
2	2027	2028	2029	2030	2031	2032	2033
3	2026	2027	2028	2029	2030	2031	2032
4	2025	2026	2027	2028	2029	2030	2031
5	2024	2025	2026	2027	2028	2029	2030
6	2023	2024	2025	2026	2027	2028	2029
7	2022	2023	2024	2025	2026	2027	2028
8	2021	2022	2023	2024	2025	2026	2027
9	2020	2021	2022	2023	2024	2025	2026
10	2019	2020	2021	2022	2023	2024	2025
11	2018	2019	2020	2021	2022	2023	2024
12	2017	2018	2019	2020	2021	2022	2023

Consider displaying college graduation years on:

- Class Pictures
- Yearbooks
- Posters
- T-shirts/School Apparel
- School Website
- Classroom Signs
- Create a College Graduation Clock/Timer
- Pencils and School Supplies
- Picture Frames
- Create Individual Student Timelines
- Incorporate College Graduation Years into Math Problems
- Use College Graduation Years as Writing Prompts
- Student Portfolios





Dove Love

Show your children how much you care. Ask thoughtful questions about their day ... every day. At Dove Academy, we call it "Dove Love."

1. What is your student goal?
2. What did you do today to move toward that goal?
3. What will you do tomorrow to move toward that goal?
4. How did you make your character count today?
5. What will you do tomorrow to make your character count?
6. What will you do once you graduate from high school?

**Dove
Academy**
Students + Parents
+ Teachers
*Together,
We Soar*



8210 Rolyat
Detroit, MI 48234
313-366-9110

CHARACTER CENTERED

NO EXCUSES UNIVERSITY'S
BRIDGE TO COLLEGE™
PLAN FOR CHARACTER DEVELOPMENT

RESPECT
RESPONSIBILITY
KINDNESS
HONESTY
COURTESY
COMPASSION
COMPOSURE
PERSEVERANCE
AMBITION
INTEGRITY



DEPENDABILITY
HUMILITY
RESILIENCE
FLEXIBILITY
LOYALTY
RESOURCEFULNESS
INITIATIVE
GRIT
CANDOR
STEWARDSHIP

20 CHARACTER TRAITS



Character Violation

*Character is doing the right thing because you know it's the right thing to do.
It's treating others the way you want to be treated.*

SECTION 1 – TO BE FILLED OUT BY STAFF MEMBER Documenting Violation

Date: _____ Student's Name: _____

Classroom Teacher: _____ Grade Level: _____

Location of Incident: _____

The student violated the following Pillar of Character (select one):

- Trustworthiness Responsibility Caring
- Respect Fairness Citizenship

Description of Violation:

Staff Member Documenting Violation: _____

SECTION 2 – TO BE FILLED OUT BY ADMINISTRATOR

Consequence:

- Written Warning
- Please call to make an appointment for a parent conference (*Student cannot return to class until conference is complete*)
- Lunch Detention (Student will spend their lunch and recess period in the office) –
of days: _____ Date student returns to regular lunch and recess: _____
- Suspension – # of days: _____ Date student can return to class: _____
- Other: _____

Comments from Administrator:

Administrator Assigning Consequence: _____

SECTION 3 – TO BE FILLED OUT BY THE PARENT/GUARDIAN

Please sign below to indicate that you received this Character Violation. Your child should return the yellow copy of this Student Discipline Report to their Classroom Teacher when s/he returns to school.

Print Name: _____ Relationship to Student: _____

Parent /Guardian Signature: _____ Date: _____

Comments from Parent:

White – Office, Yellow – Classroom Teacher, Pink – Parent



2010-2011 Student Character Progress Report

Student Name: _____

Classroom Teacher Name: _____ Grade Level: _____

	First Marking Period	Second Marking Period	Third Marking Period	Fourth Marking Period
Trustworthiness				
Respect				
Responsibility				
Fairness				
Caring				
Citizenship				

Legend: (For further information, please refer to Dove Academy's Character Progress Report Rubric)

O = OUTSTANDING (The Student demonstrates the Character Pillar "almost always")

S = SATISFACTORY (The Student "usually" demonstrates the Character Pillar)

U = UNSATISFACTORY (The Student "rarely" demonstrates the Character Pillar and needs to improve in this area)

Comments:

DOVE ACADEMY'S CHARACTER PROGRESS REPORT RUBRIC

	(O) Outstanding Almost Always...	(S) Satisfactory Usually...	(U) Unsatisfactory Rarely...
The Student demonstrates....			
Trustworthiness Be honest, be reliable – do what you say you'll do, have the courage to do the right thing, build a good reputation, be loyal, stand by your family, friends and country	<ul style="list-style-type: none"> • Reliable • Honest with words and actions • Uses courage to make good decisions and choices 	<ul style="list-style-type: none"> • Reliable • Honest with words and actions • Uses courage to make good decisions and choices 	<ul style="list-style-type: none"> • Reliable • Honest with words and actions • Uses courage to make good decisions and choices
Respect Treat others the way you would like to be treated, respect privacy of others, use manners and be polite, show acceptance and tolerance of differences, be considerate of others	<ul style="list-style-type: none"> • Uses respectful words/ tone • Respects personal, school, and others' property & space • Uses manners and is polite 	<ul style="list-style-type: none"> • Uses respectful words/ tone • Respects personal, school, and others' property & space • Uses manners and is polite 	<ul style="list-style-type: none"> • Uses respectful words/ tone • Respects personal, school, and others' property & space • Uses manners and is polite
Responsibility Do what you are supposed to do, persevere – keep on trying, always do your best, use self-control, be self-disciplined, think before you act – consider the consequences, be accountable for your choices	<ul style="list-style-type: none"> • Prepared for class (i.e. has signed planner, homework, & materials) • Class work done & on time • No Character Violations • Follows teachers' expectations • Follows directions the first time given • Takes time and does their best 	<ul style="list-style-type: none"> • Prepared for class (i.e. has signed planner, homework, & materials) • Class work done & on time • No Character Violations • Follows teachers' expectations • Follows directions the first time given • Takes time and does their best 	<ul style="list-style-type: none"> • Prepared for class (i.e. has signed planner, homework, & materials) • Class work done & on time • No Character Violations • Follows teachers' expectations • Follows directions the first time given • Takes time and does their best
Fairness Play by the rules, take turns and share, being open-minded, listen to others, don't take advantage of others, don't blame others, treat people fairly	<ul style="list-style-type: none"> • Does not blame others • Takes turns speaking & listening • Treats people fairly 	<ul style="list-style-type: none"> • Does not blame others • Takes turns speaking & listening • Treats people fairly 	<ul style="list-style-type: none"> • Does not blame others • Takes turns speaking & listening • Treats people fairly
Caring Is kind, considerate and compassionate, show you care, express gratitude, forgive others, help people in need	<ul style="list-style-type: none"> • Uses manners • Takes care of classroom materials (i.e. books, games, & supplies) • Is nice to everyone 	<ul style="list-style-type: none"> • Uses manners • Takes care of classroom materials (i.e. books, games, & supplies) • Is nice to everyone 	<ul style="list-style-type: none"> • Uses manners • Takes care of classroom materials (i.e. books, games, & supplies) • Is nice to everyone
Citizenship Do your share to make your school and community better, cooperate, get involved in community affairs, stay informed, be a good neighbor, obey laws and rules, respect authority, protect the environment	<ul style="list-style-type: none"> • Follows laws, classroom & school rules • Respects authority • Respects school & personal property & space • Shows kindness & compassion toward others 	<ul style="list-style-type: none"> • Follows laws, classroom & school rules • Respects authority • Respects school & personal property & space • Shows kindness & compassion toward others 	<ul style="list-style-type: none"> • Follows laws, classroom & school rules • Respects authority • Respects school & personal property & space • Shows kindness & compassion toward others



CHARACTER COUNTS at Dove Academy

Dove Academy has adopted the nationally recognized Character Education Program, "Character Counts." *Character Counts* is an educational framework for schools to teach universal values. The Character Counts framework transcends religion, politics, and cultural differences. More information about this program can be found at www.charactercounts.org. The Character Counts program is centered upon modeling and learning Six Pillars of Character.

For the first two months of the school, all students will be introduced to all Six Pillars of Character, the T.E.A.M. model for character development (Teach, Enforce, Advocate, Model), and the Character in Action (CIA) program. Starting in November, all grade levels will learn about ONE Pillar of Character each month (see calendar below). Each Classroom Teacher will be asked to maintain a bulletin board or display of student work in their classroom or hallway relating to the Character Pillar of the Month. Students will participate in one lesson/activity per week during Character Club time on Fridays from 2:10pm to 2:50pm. Classroom Teachers are welcome to facilitate more lessons and activities related to the Character Pillar of the Month for their class. One grade level will be asked to present the Character Pillar of the Month at a Schoolwide assembly.

Month	Pillar of Character	Character Color	Grade Level(s) Presenting Character Assembly	Date of Character Assembly
September	Introduce the Six Pillars of Character, the T.E.A.M. Model for character development and the Character in Action (CIA) program to all grade levels			
October				
November	Citizenship	Purple	4	Friday, November 19 at 2:15pm
December	Caring	Red	6-8	Friday, December 17 at 2:15pm
January	Responsibility	Green	1	Friday, January 28 at 2:15pm
February	Respect	Yellow	5	Friday, February 25 at 2:15pm
March	Trustworthiness	Blue	Kindergarten	Friday, March 25 at 2:15pm
April	Fairness	Orange	2	Friday, April 29 at 2:15pm
May	Review of Six Pillars	Wear the color of the Pillar of Character that your grade level presented	3	Friday, June 3 at 2:15pm



CHARACTER IN ACTION

(CIA)

REFERRAL

Something GOOD has happened at Dove Academy!

Name of Student: _____

Classroom Teacher: _____ Grade Level: _____

Date of Action: _____

Pillar of Character Demonstrated (circle one):

- | | | |
|-----------------|---------|----------------|
| Trustworthiness | Respect | Responsibility |
| Fairness | Caring | Citizenship |

Please describe how the student demonstrated the Pillar of Character:

Name of CIA Agent (Dove Academy Staff Member) Making Referral: _____



CHARACTER IN ACTION (CIA)

JUNIOR CIA REFERRAL

Name of Teacher: _____ Gr. Lvl. _____

Name of Student: _____

Date of Action: _____

MY CLASSMATE SHOWED GREAT CITIZENSHIP TODAY!

Signature of Junior CIA Agent: _____



The Students and Staff that work together in this classroom know that **CHARACTER COUNTS**. They have joined the rest of our school community in making the following pledge:

I pledge to be a Person of **CHARACTER**.
I will be worthy of **TRUST**.
I will be **RESPECTFUL** and **RESPONSIBLE**,
doing what I must.
I will always act with **FAIRNESS**.
I will show that I **CARE**.
I will be a good **CITIZEN**,
and always do my share.
Character Counts at
Dove Academy!



COLLEGE CRAZY

AWARD a University to Each Class



- Ask each Teacher to identify the 3 Universities or Colleges that he or she is most interested in adopting (in priority order)
- Use their selections to assign each classroom a university
- Send each Teacher a congratulations notice, informing them of the university hat was awarded to their classroom

**DON'T
JUST
TALK
ABOUT IT
BE
ABOUT IT**

Adopt a College or University Selection Form

To help our students learn about what college is, why it is a goal they need to aim for, and to expose them to what some specific universities and colleges have to offer, we would like each of our classrooms to adopt a college or university for the 2008-2009 school year. Attached is a list of colleges and universities that you can choose from. You can also choose a college or university that is not listed, however please make sure it is a school that I can find a flag for (I would like to provide each classroom with a flag for the university or college they adopt, that can be displayed on their classroom door.) Please list the top three universities or colleges you are most interested in adopting. To be sure that each of our 22 classrooms selects a different college or university, we will review everyone's preferences. We will then inform you which school, out of your top 3, was awarded to your class!

Name: _____

Please list the 3 colleges or universities (in priority order) you are most interested in adopting:

- 1) _____
- 2) _____
- 3) _____

Where did you earn your Bachelor's Degree? _____

Where did you earn your Master's Degree? (or if you are currently enrolled in a graduate program, where are you taking classes?) _____

Please return this form to us by July 11. You can return the form in a variety of ways. Choose the one that is most convenient for you!

- Mail it to us (8210 Rolyet, Detroit, MI 48234)
- Fax it to us (313-366-9130)
- Email your responses to frank@noexcusesu.net
- Drop it off (please place your form in my mail folder)



Congratulations!

Teacher Name _____

Your class has been awarded the following college or university: _____

We will provide you with a flag or pennant for this college or university that you will display on your classroom door. We will also provide you with a fact sheet to jumpstart your learning about this school. Your enthusiasm for this school will be contagious! Become the ultimate supporter of this university and share this passion with your students. Give them a sense of what college is all about by using this school as an example.

Building University Partnerships at Dove Academy

Some of these ideas were generated by the Faculty of Dove Academy during a collaboration on August 18, 2010. In addition, some ideas were found in Kerri Kutzner's "Partnering for Success" Presentation.

Building a Sense of Community

- Learn college chants, cheers and songs
- Wear college colors or apparel
- Learn about college traditions and try to implement
- Dedicate a bulletin board to your college
- Follow a particular sport or other team
- Ask an alumni to come in and speak with the class



Language Arts

- Explore majors and professions within the area
- Writing to partners (i.e. if you are a member of a Sorority, could you partner with members of your sorority who are currently enrolled in the college that your classroom has adopted?)
- Writing mini-books/stories with regard to your college
- Read books and articles about your college
- Read books/stories written by alumni
- Write thank you letters to the university, thanking them for adopting your class or sending you items
- Research career specialties
- Find a school representative to talk to students (i.e. perhaps an alumni on our staff or an alumni that works at another Schoolhouse school? – maybe on Career Day?)
- Create a map of your college campus and compare that to a map of Dove's campus
- Target the Elementary Education Department/Faculty of your college
- Create a 3-D model of your college campus

Math

- Explore majors and professions with in the area
- Use statistics from the college for a variety of topics (fractions, percents, average)
- Use campus maps for activities dealing with scale or mode making
- Create college related word problems
- Calculate distance, time and route to college campus
- Calculate distance around college campus
- Study angles and shapes of buildings

Science

- Explore majors and professions within the area (many different areas of science)
- Relate science topics to particular areas of science



Mary Sue Coleman
President

The University of Michigan

Ann Arbor Michigan

Wolverines

Maize & Blue

"*Arta, Knowledge, Truth*"

Coed, Flagship, Public,
Sea & Space Grant
Four-year, Trimesters

Undergraduates:
26,083
Postgraduates: 14,950
Faculty: 6,237

Tuition \$18,637
includes room and
board

Established 1817

Website:
www.umich.edu

Mission

The mission is to serve the people of Michigan the world through preeminence in creating, communicating, preserving and applying knowledge, art, and academic values, and in developing leaders and citizens who will challenge the present and enrich the future. *"The Victors"*

Popular Majors

Social Sciences, Engineering

Psychology, Biology, Business, Marketing, English,

Visual and Performing Arts

The University of Michigan, Ann Arbor (U of M, U-M, UM or simply Michigan) is a co-educational public research university in the state of Michigan. The university was founded in 1817 in Detroit, about 20 years before the territory of Michigan officially became a state, and moved to Ann Arbor in 1837. Today, it is the state's oldest university and the flagship campus; there are two satellite campuses — the University of Michigan Flint and the University of Michigan Dearborn. The university is internationally renowned for its academics. In its last published survey in 1995, the National Research Council ranked UM third in the United States in a study that aggregated evaluations of 41 graduate disciplines and is considered as one of the original eight Public Ivy's. The university also has one of the largest research expenditures of any American university and one of the largest number of living alumni, at 420,000. UM owns one of the most well-regarded academic medical centers in the United States, the University of Michigan Health. The university is also recognized for its history of student activism and its athletic teams, notably in football, men's basketball, and ice hockey. Despite being a public institution, the University of Michigan is known for its high student fees; in 2007, tuition for out-of-state students was the most expensive in the country.

Admission Requirements

Freshman ~ 26,796 applied; 13,253 admitted; 5,600 enrolled Average high school GPA: 3.7-4.0 Test Scores: ACT scores 27-31 50% SAT1920-2180 50%

Applying Electronic, Early Fall application strongly recommended, Application fee: \$40 Required: essay or personal statement, high school transcript, Extracurricular achievements and leadership, Special skills and talents, Unique personal background, Counselor and teacher recommendation, Application deadlines: 2/1

Academic Programs

Special study options: accelerated degree program,

advanced placement credit, honors college, double majors, independent study, services for LD student, study abroad, summer session for credit. ROTC: Air Force, Army

Degrees offered

Certificates, Associate, Bachelor's, Master's, Doctoral, First Professional, Post - Master's and Post -bachelor's Certificates.

Notable Alumni

UM has more than 420,000 living graduates. In addition to the late U.S. president Gerald Ford, the university has produced twenty-five Rhodes scholars and 116 Olympic medalists, seven Nobel Prize winners, and Fields Medal, winner Stephen Smale. Several astronauts are alumni, including the all-UM crews of Gemini 4 and Apollo 15.

Notable writers who attended UM include playwright Arthur Miller, novelist Brad Meltzer, Pulitzer Prize-winning poet Theodore Roethke, In Hollywood, , famous actor James Earl Jones, actress Lucy Liu, TV journalist Mike Wallace, Google co-founder Larry Page, assisted suicide advocate Jack Kevorkian, Pop singer Madonna, professional baseball player Deter Jeter, and rock legend Iggy Pop attended but did not graduate. Professional wrestler Scott Steiner UM athletes have starred in the NFL and NBA are Tom Brady of the New England Patriots and Chris Webber, Detroit Pistons. Three players have won college football's Heisman Trophy, awarded to the player considered the best in the nation: Tom Harmon '40 Desmond Howard'91, Charles Woodson '97

Information Compiled for Dove Academy's "Adopt A College Program", 2008



To the Family of: _____

Dove Academy students are COLLEGE BOUND! All of our classrooms have partnered with a University. You may notice the college flag or pennant above the door to your child's classroom that proudly displays the school the class has adopted. As we encourage our students to prepare for a future that includes a college education, the college or university that their class has adopted will serve as a good example. We hope your child's interest in college will grow as they learn about their classroom's University.

We need all of our students to acquire a T-SHIRT for the university their class has partnered with by OCTOBER 15. Once your child obtains a shirt, please write their first and last name on it in permanent marker (place their name on the inside of the shirt near the tag area). Send the shirt to your child's Classroom Teacher and s/he will store the shirt in the classroom with the other students' college shirts. You may want your child's shirt to be one size larger than what s/he normally wears (i.e. if your child usually wears a medium you may want to get them a large). Your child will be asked to slip on their shirt over their regulars school uniform top on our school's College Days.

Your Child's Classroom Teacher: _____ Grade Level: _____

University Your Child's Class Has Adopted: _____

School Colors: _____ School Mascot: _____

Three Places You Can Find a College T-shirt for Your Child:

- 1) NEIGHBORHOOD ALUMNI at 19050 Middlebelt Rd, Livonia, MI 48152 (248) 987-2180
- 2) _____
- 3) _____

Another Option – Your child's Classroom Teacher can obtain a shirt for your child. If you would like your child's Teacher to purchase a shirt for your child, please indicate your child's name below and list their shirt size (you may want to request a shirt one size bigger than what your child normally wears).

Student Name: _____ Shirt Size: _____ (S, M, L, XL)

Youth Size or Adult Size? _____

Please send your cash payment (exact change please) to your child's Classroom Teacher with the information above. Your child's Teacher will notify you when your child's shirt arrives.

Cost of Shirt: _____ (includes shipping and taxes)



Dove Academy's College Bound Pledge

Good Morning.

I am in _____'s _____ class and

I represent the class of _____.

I am proud to be a student at Dove Academy.

With the support of my teachers and family, I will work every day to build my character and my skills in Reading, Writing and Math.

I work every day to prepare for my future.

I am important. I am smart.

My teachers believe in me and I believe in myself.

I know I am COLLEGE BOUND!





College Vocabulary by Grade Level

"Why, you might ask, does vocabulary instruction have such a profound effect on student comprehension of academic content? The answer to this question is straightforward. People's knowledge of any topic is encapsulated in the terms they know that are relevant to the topic. For example, people who know a great deal about snow skiing understand terms such as fall line, snow plow, powder, mogul, etc... Likewise, students who understand the content in their state mathematics standards document regarding data analysis and statistics have an understanding of terms such as mean, median, mode, range, standard deviation, and central tendency.

The more students understand these terms, the easier it is for them to understand information they may read or hear about the topic. On the other hand, without a basic knowledge of these terms, students will have difficulty understanding information they read or hear." (Building Academic Vocabulary, Marzano and Pickering, 2005)

Below are words that that each grade level could commit to using in their classes this school year as we promote college readiness for all. Please work with your team to review these lists and to determine what other words should be added.

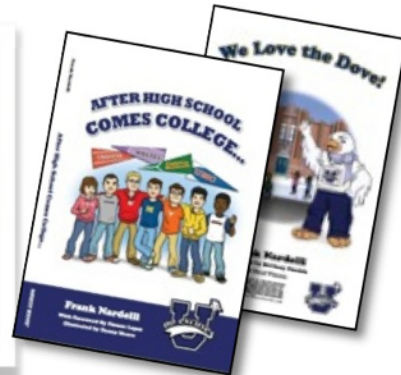
K	1	2	3	4	5	6	7
college	All words from K list	All words from K-1 lists	All words from K-2 lists	All words from K-3 lists	All words from K-4 lists	All words from K-5 lists	All words from K-6 lists
goal	achieve	major	advisor	G.P.A.	Dining Hall	Pre-requisite	admissions
	career	mascot	alumni	grants	meal plan	fraternity	satellite campus
	graduate	Professor	application	N.C.A.A.	Athletic Department	sorority	State college
	campus	scholarship	Bachelor's degree	research	admissions	Resident Advisor	Public university
		dormitory	clean's list	Master's degree	Doctorate	Resident Director	Private university
			finals	tuition	Medical School	Academic Advisor	Historically Black Colleges and Universities
		loan		fellowship	Law School	internship	SAT
				minor	Liberal Arts	practicum	ACT
					Lecture Hall	course requirements	Financial Aid
						registration	course catalog
						midterm	syllabus
							course credit

Ideas for How to Put College Vocabulary into Action at Dove Academy

These ideas were collected from a collaboration by the Dove Academy Faculty on August 18, 2010.

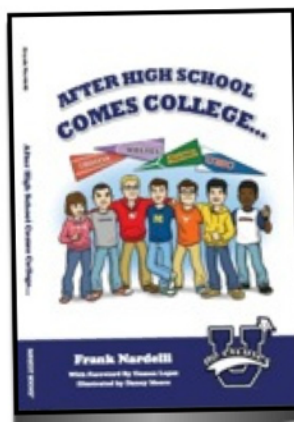
- Use College Vocabulary to create a story about a student going to college and try to use as many College Vocabulary Words as possible (Use After High School Comes College... as a model?)
- Play a game where students act out a word and the class guesses which College Vocabulary word they are acting (i.e. College Charades)
- Change titles of common campus location to College terms (i.e. the Lunchroom becomes the Dining Hall, the Gym becomes the Athletic Center, etc.)
- Change titles of positions on the Dove Academy staff to reflect positions commonly held on a college campus (i.e. the Principal becomes the University President, Teachers become Professors, etc.)
- Integrate College Vocabulary words into weekly spelling lists for classes
- Highlight a weekly College Word of the Week for the entire school
- Offer Parent University courses focused on preparing students for college (i.e. college savings plans, college visits, etc.)
- Facilitate Virtual Tours for students (online) of college campuses
- Illustrate College Vocabulary words – create a book/dictionary that includes definitions of the words
- Create a "Jeopardy" game for students that features College Vocabulary words
- Convert the school's monthly Lunch Menu into a Meal Plan
- Intentionally incorporate College Vocabulary words into everyday language/classroom discussions
- Compare the MEAP to the SAT and ACT for students in grades 3-8
- Show pictures and/or videos of College Mascots in action (i.e. from ESPN website)
- Create maps of a college campus that includes College Vocabulary terms
- Facilitate word study activities that focus on College Vocabulary words to add meaning/understanding to the words





MOTIVATIONAL CHILDREN'S BOOKS BY FRANK NARDELLI

Order copies of *After High School Comes College* and *Stand Tall* today at www.noexcusesu.com/store/.

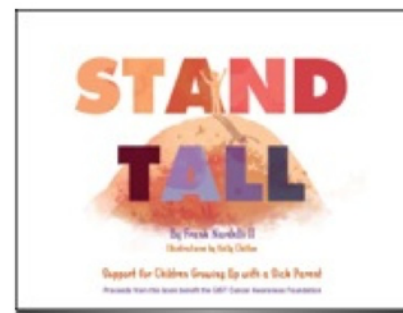


AFTER HIGH SCHOOL COMES COLLEGE...

After High School Comes College... reminds all children of the necessity to DREAM BIG. Through the eyes of a third grade boy named Damen, children will be drawn into a recess at Damen's school where Damen spends some time with his friends discussing some important ideas and asking several common questions about college. Share *After High School Comes College...* with a child you care about today and remind them that you believe in their ability to achieve everything they are willing to work for. Use *After High School Comes College...* as a tool to launch discussions, lessons and activities about college for children of all ages.

STAND TALL

Stand Tall is a book with a very important mission; to provide comfort and encouragement to children with a sick parent. *Stand Tall* includes a list of resources for families and promotes perseverance, empathy and rising above your challenges to achieve your goals. All proceeds from the sale of *Stand Tall* will go to the *GIST Cancer Awareness Foundation* (www.gistawareness.org) to fund research; support children whose parents suffer from GIST and help find a cure.



Frank Nardelli is available to help your school or district. Please email Frank directly at frank@noexcusesu.com for more information.